

Ogbourne School Access Plan 2017 to 2020

Buildings / Equipment

	Actions	Strategies	Outcomes	Timescale
Short Term (2017-18)	Replace canopy for EYFS outdoor learning area	Quotations obtained and structure created	Fully extended / renovated EYFS area, accessible to all children.	December 2017
	Replace doors into Y1 and Y2 with glass panels, allowing for greater visibility	Work already allocated to contractor	All visually accessible classrooms	October 2017
Medium Term (2017 - 19)	Replace gate into the playground from staff carpark with a more durable structure	Quotations obtained and gate replaced	Easier access to the playground / field from the carpark	July 2019
Long Term (2017-20)	Establish a more effective, sustainable learning area for Year Three and Year Four	Keep the condition of the mobile under review Raise funds, as necessary	An effective learning area for Year Three and Year Four, to include disabled toilet access and permanent structure	July 2020

Staff Teaching and Non-teaching

	Actions	Strategies	Outcomes	Timescale
Short Term (2017-18)	Create wrap around child-care; train new members of staff	Recruitment Training	All pupils are able to access wrap around care, including those with care plans etc.	September 2017
Medium Term (2017 - 19)	Review SEND teaching and provision	Audit and visits to other schools / sites	Sustained review and self-improvement to maintain the highest standards of SEND provision SEND pupils make outstanding progress	July 2019
Long Term (2017-20)	Maintain staff development and training in: a) Pedagogic strategies to support learners b) Ways to further engage and work with parents	INSET	Staff are able to support children with a range of needs, identified on the SEND information report, results in outstanding pupil performance	Ongoing

Teaching

	Actions	Strategies	Outcomes	Timescale
Short Term (2017-18)	Ensure pupils are fully engaged with their own target setting and self-review.	Sustained and effective use of <i>My Plan</i> . Monthly meetings to review targets with class teacher	Engaged learners	December 2017
Medium Term (2017 - 19)	Develop in our pupils an increased sense of their self-control control over their own learning Review SEND provision	Sustained and effective use of <i>My Plan</i> . Audit and visits to other schools / settings	SEND pupils are fully in control of their self-review, setting their own aspirations and outcomes to support their own learning. Sustained review and self-improvement to maintain the highest standards of SEND provision, resulting in outstanding progress	July 2019
Long Term (2017-20)	Maintain a well balanced range of support and intervention work used both within the classroom and as small group intervention work	Audit Visits INSET	Learners continue to be fully supported and therefore make outstanding progress	July 2020